

### Learning Objectives

At the conclusion of this workshop, participants will be able to:

1. Answer the question "Is it Sensory or is it Behavior?"
2. Describe what sensory modulation disorder (SMD) is and its characteristics
3. Describe how SMD's impact function and relate to behavioral problems that occur within the home, classroom and community.
4. Identify the difference between a modulation disorder, under responsive sensory system, and motor planning difficulties
5. Select/differentiate between behaviors resulting from a child with a sensory modulation disorder, under responsive sensory system, or a motor planning disorder and begin to identify treatment strategies.
6. Describe how sensory integration impacts learning, communication, sensory processing, self-regulation, oral motor, fine motor and gross motor control.
7. Define and analyze a child's behavior
8. Determine the primary and secondary reinforcement to the child's behavior
9. Identify behaviors that are obtaining/avoiding in nature, determine core problems and appropriate intervention strategies.
10. Understand the basic concepts to design an intervention program to address the core problem
11. Identify common pitfalls that keep negative behaviors alive
12. Identify positive behavioral strategies to promote desirable behaviors.

A CERTIFICATE OF ATTENDANCE WILL BE PROVIDED TO ALL PARTICIPANTS AT THE CLOSE OF THE SESSION ON TUESDAY.

### About the Speakers:

Carolyn Murray-Slutsky, MS OTR,

Ms. Slutsky is director and founder of Rehabilitation for Children, a pediatric private practice. She co-founded M P Rehabilitative Services, a pediatric private practice which specialized in outpatient, home and school-based therapy in Florida, which was acquired by a national corporation in 2001. Carolyn received her undergraduate degree in special education from Ohio University and her master's degree in occupational therapy from Boston University in 1977. She is certified in SI and NDT treatment for pediatrics, infants and adults. Her work experience includes working in direct patient care, consultative, educational, and administrative positions. She is also an adjunct professor teaching occupational and physical therapy students. Her awards include Manager of the Year award while serving as Director of Rehabilitation for an acute care facility and the Award of Excellence by the Florida Occupational Therapy Association for her long-standing and significant contributions to the occupational therapy profession.

Betty A. Paris, PT, M.Ed.,

Ms. Paris attained her Bachelor of Science degree in Physical Therapy from Florida International University and her Masters I Education from the University of Phoenix. Betty holds certificates in SI and NDT in pediatrics and in babies. She has used her dual certificates to develop a unique blend of NDT and ST treatments offered to children and young adults in a variety of settings and shared with therapists, parents and other professionals through educational seminars. Her professional experience includes a wide range of venues including hospitals, community based services and private practice. She has used her expertise, dual certificates in NDT and SI and her M.Ed as an adjunct professor, offering online programs to occupational and physical therapy students.

### IS IT SENSORY OR IS IT BEHAVIOR?

#### Behavior Problem Identification Assessment and Intervention

#### Speakers

Carolyn Murray-Slutsky, MS OTR  
Betty A. Paris, PT, M.Ed.

**October 29 & 30, 2007**

Montecasino  
Hotel & Banquet Hall  
3710 Chesswood Drive  
Toronto, Ontario, M3J 2W4

Ph: 416-630-8100 Fax: 416-630-1929  
Toll Free: 1-800-334-8774

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## Is it Sensory or is it a Behavior Problem?

The confusing and challenging behaviors children often demonstrate cause parents, teachers and therapists to ask the question: Is it sensory or is it behavior? The speakers will skillfully use a layering system to guide participants to a deep understanding of the complex interrelationships between sensory integration; communication and behavioral problems seen in individuals with autism spectrum disorder; pervasive developmental delays; emotional and behavioral disorders; learning disabilities and sensory integrative disorders. Sensory modulation, tactile discrimination and motor planning will be discussed in depth. Videos and case presentations will be used to drive home the interrelationships and help participants prioritize the underlying and primary problems. Prior to implementing intervention strategies, it is important to understand the issues that contribute to difficult behaviors. Many behaviors result from the child's effort to meet a specific need, as a response to environmental demands and stimuli, or as a learned behavior. Parents, teachers and therapists must be able to develop intervention strategies to alter the behaviors, remediate the underlying problems and implement these programs in multiple environments. Through a variety of learning activities, participants will analyze why children behave the way they do, sort out sensory based problems from other causes and be introduced to intervention strategies to address the underlying problems. A flow chart will be introduced to guide the analysis process and objectify clinical observations.

### Who should attend:

This workshop is designed for the members of multidisciplinary teams that include the following: professional support services e.g. occupational and physical therapists, psychologists, speech language pathologists, social workers, and educators, educational assistants and parents. The workshop will help them unravel the behaviors they see and to clearly identify the problems and interventions required. Have you ever wondered if the child's difficult behaviors are due to sensory integrative difficulties? These dynamic speakers will give you concrete tools to help you learn to define and analyze problematic behaviors and design intervention programs that address the underlying sensory, motor or behavioral issues.

## Agenda – Day One

8:00- 8:30	Registration/Breakfast
8:30- 9:00	Introduction
9:00- 9:45	Theoretical Foundations: Sensory Integration
9:45- 10:30	Sensory Modulation- Behaviors Disorders of Sensory Modulation Intervention Strategies
10:30-10:45	BREAK
10:45-12:00	CONTINUE
12:00- 1:00	LUNCH
1:00- 2:00	Tactile Discrimination Behaviors and Disorders Intervention Strategies
2:00- 2:45	Motor Planning Behaviors and Disorders
2:45- 3:00	BREAK
3:00- 3:30	Motor Planning Intervention Strategies
3:30- 4:30	Questions and Answer

## Agenda – Day Two

8:00- 8:30	Breakfast
8:30- 9:00	Questions and Answers
9:00- 9:15	Behavioral Analysis Form - Overview
9:15-10:45	Why do behaviors occur? Functions served by behaviors, Prioritizing behavior needing change Determining what to do with behavior
10:45-11:00	BREAK
11:00-12:30	Intervention Strategies for Sensory and Non-sensory Behaviors
12:30-1:30	LUNCH
1:30- 2:45	Case Studies, Problem Analysis, Intervention Strategies
2:45- 3:00	BREAK
3:00- 4:00	Common Pitfalls and Positive Behavioral Strategies
4:00- 4:30	Questions and Answer

Certificate of Attendance will be provided to all participants.

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## Is It Sensory or Is It Behavior Problem ID, Assessment & Intervention

**October 29 & 30, 2007**

Early Registration- before Sept. 30, 2007...\$225

Late Registration- after Sept. 30, 2007 .....\$250

Name \_\_\_\_\_

Address: \_\_\_\_\_

City/Province/Postal Code \_\_\_\_\_

Employer \_\_\_\_\_

Profession \_\_\_\_\_

Email Address \_\_\_\_\_

Phone – Home \_\_\_\_\_

Phone – Work \_\_\_\_\_

### Method of Payment – Cheque only

Make payable to School Therapy Services – Anne Ricci

### Send registration form and cheque to:

**TDSB OT/PT Services  
c/o Lisa Hamilton**

**2 Trethewey Drive, 4<sup>th</sup> Floor  
Toronto, Ontario M6M4A8**

**Notification of receipt will be sent by e-mail.**

Registration fee includes handouts, break refreshments, continental breakfast, and lunch

Cancellation Policy: Registration fees less 20% is refundable if cancellation occurs by October 15, 2007. After October 15, 2007 fees are NON-REFUNDABLE.

**Book Offer:** A limited number of copies of the presenters books, Is it Sensory or Is It Behavior? & Exploring the Spectrum of Autism and Pervasive Developmental Disorders: Integrative Strategies, will be available at the workshop for purchase at a reduced rate.